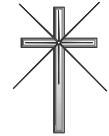




## Thorner's Church of England VA Primary School School Development Plan 2023-24

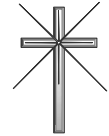


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Priorities	Person Responsible	Time Scale	Action	Resources	Cost	Monitoring	Success Criteria
<b>Modernise Safeguarding Practices across school</b>	MS DSL FS/JK DDSLs All Staff, Volunteers and Governors	Ongoing	Modernise Safeguarding, training, practice and recording systems	New online Safeguarding system and Medical recording systems Additional fencing, gates and locks New online training (specific for role teacher, Gov, TA etc) in addition to annual refreshers/ PREVENT/Safer Working Practice	£3000	Safeguarding Governor FGBs Annual Safeguarding Audit	All children safe and feel safe in school Training modernised Additional fencing and coded gates in place Issues recorded accurately and dealt with promptly via new systems – escalated where necessary and followed up
<b>Continue to use funding effectively to support pupils most affected by COVID/Lockdowns</b>  <b>TARGET Yr 3 and yr 4</b>	MS All KS2 Staff	July 2024	Tuition sessions to be offered to pupils by school staff before school for yrs 3-6.  Additional weekly Guided Reading sessions for Yrs 3-6 to target inference and deduction skills.	All staff Use existing schemes of work	£7000	Governors and MS to review impact by monitoring progress via whole school tracking. SIG Group Inference and Deduction scores to be monitored via PIRA tests.	Performance in Yr 6 National Statutory Assessments at or better than R- 73%, W 71%, M- 73%  Inference and Deduction scores to be above 60%.
<b>Review</b>	<b>Date:</b>	<b>By:</b>					



## Thorner's Church of England VA Primary School School Development Plan 2023-24



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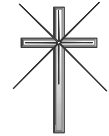
Current yr 3 and Yr 4 of concern. Additional sessions/TA support and resources to be deployed to continue to catch up these yrs.

Priority 1	Person Responsible	Time Scale	Action	Resources	Cost	Monitoring	Success Criteria
<b>Continue to raise achievement in Reading, Writing, Maths &amp; Science (RWMS&amp;RE)</b>	MS All staff	Ongoing/ Summer 2024	Identify pupils who are not making sufficient progress or are below national expectations, and those who are more able  Make pupils aware of what they need to improve  Make parents aware of how to support children	Termly staff meetings  PPA time  Staff time  Parent meetings, discussions	None	Termly analysis of pupil achievement in RWM using SIMS tracker  Subject Gobs to review tracking each visit  Pupil termly targets, interviews in Spring Term  Parent consultations, questionnaires	At least expected progress from:  EYFS to KS1  Year 2 to Year 4  KS1 to KS2  [Expected progress defined as: ‘Emerging’ to ‘Working Towards’, ‘Expected’ to ‘Expected’; ‘Exceeding’ to ‘Working above’]

**Review** **Date:** **By:**



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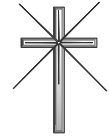


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Priority 1A	Person Responsible	Time Scale	Action	Resources	Cost	Monitoring	Success Criteria
<b>Assessment of:</b>	MS	July 2024	Use termly trackers to update performance descriptors regularly	Termly staff meetings	None	Termly moderation/ work scrutiny etc with Collaboration schools	Teachers update performance descriptors at least termly in school Tracker
Writing	MB		Continue independent writing			Pupil interviews	
Maths	FS		Ongoing reviews, mid/end term revisions and assessment from Years 1 to 6 + end of year SATs	Staff meetings; PPA time		Tracker to assess progress	Teachers use assessment data to inform planning, teaching and intervention
Reading	MB		Continue shared /individual/guided reading. Mid and end year tests	Staff meetings; PPA time		Subject Gobs to review tracking each visit	Pupils assessed; teachers aware of gaps in teaching and learning
Science and RE	MS, KS		Twice yearly/UC assessment	Staff meetings; PPA time		Termly Reading assessments	
						Twice yearly and UC assessment	Pupils assessed; teachers aware of gaps in teaching and learning



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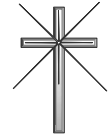
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<b>Review</b>	<b>Date:</b>	<b>By:</b>

Priority 1B	Person Responsible	Time Scale	Action	Resources	Cost	Monitoring	Success Criteria
Reading for Pleasure	FS/KS/MB/MS	July 2024	Daily reading for pleasure across school	INSET, termly staff meetings	£1500	MS/MB to ensure all pupils have daily access to high quality texts	Pupils love the class texts and reading for pleasure – can recall and discuss class texts they have read.
Systematic phonics teaching and assessment		Sept 2023	Set daily Phonics groups across EYFS and KS1 (KS2 where needed).	Phonics Bug/PPA time	£1500	Subject/Class Gobs to review tracking each visit	At or above Nat Average (75%) for Yr 1 Phonics screening. (87% for Yr 2 retake)
		Sept 2023	Use Bug Club/E-Books to pinpoint texts (for school/home reading) that practise exact sounds learnt that week	Phonics Bug/PPA time	£1500	Phonics observations  Termly reading Age tests	Pupils reading (decoding) age at least at their chronological age or higher.



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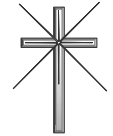


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Handwriting	MB/MS All staff	Aut 2023	Thrice weekly handwriting practice (KS1) Weekly handwriting practice (KS2)	Handwriting resources, WBoards, Bug Club sheets, Handwriting resources		Termly Handwriting Assessments  Subject/Class Gobs to review books each visit	Handwriting is legible, consistent, joined by Upper KS2 and equal or better than stat. Yr 6 materials for writing assessment.
Spelling	MB/MS All staff	July 2024	Regular spelling lessons from Year 1 to Year 6 Spelling bees	Spelling resources		Book Scrutiny  Subject/Class Gobs to review books each visit	Pupils' use correct spelling in line with Stat expectations when writing
Science	MS	Spring 24	Conduct Resources Review  Invest remaining donated funds	Subject Leadership Time	OT	Lesson Observations Book Scrutiny	Performance in Yr 6 National Statutory Assessments at or better than nationwide and County average.



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**Review**

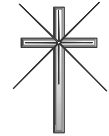
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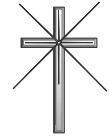


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Priority 1C	Person Responsible	Time Scale	Action	Resources	Cost	Monitoring	Success Criteria
Maths Mastery	FS/MS All Staff	July 2024	Daily Maths Lessons centred around the key tenets of Mastery teaching (C.P.A)	WRose	PPA time	Lesson Obs/Book Scrutinies	Maths Mastery techniques and approaches evident in lesson obs and pupils' books
Maths Mastery	FS/MS All Staff	July 2024	Vocabulary building/PSolving skills	WRose	PPA time	Work scrutiny Lesson Obs End of Unit Mind Workouts	Pupils deploying a greater range of maths skills when faced with open ended learning objective
Maths Mastery	FS/MS All Staff	Xmas 2023  July 2024	Revisit, revise and embed previous topics.	WRose/Target Maths /MNP/Investigations	PPA time	Lesson Obs Book Scrutinies  Subject/Class Gobs to review books each visit	Pupils long term recall of key concepts has improved – End of Book Review scores consistent across both recent and earlier topics.  Performance in KS2 National Statutory Assessments at or better than 75%
<b>Review</b>	<b>Date:</b>	<b>By:</b>					



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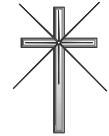
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Priority 2	Person Responsible	Time Scale	Action	Resources	Cost	Monitoring	Success Criteria
Foundation Curriculum Development	MS All Staff	July 2024	2 year timetable of teaching units and monitoring/Curriculum overview/	PPA time/Subject leadership time	PPA time/OT	Governors to review these through annual cycle of monitoring	2 year timetable agreed and Subject leaders have relevant statements in place for each subject
Foundation Curriculum Development	MS All Staff	July 2024	Rich cross curricular links created through timetabling of units	PPA time/Subject leadership time	PPA time/OT	Subject Gobs to monitor through subject meetings.	Pupils long term recall of how key concepts interrelate has improved.
Foundation Curriculum Development	MS All Staff	Ongoing	CPD through National College and Gov Monitoring of subjects improved	£800	PPA time/OT	Gobs to check on CPD timetable at subject meetings	New Gov Monitoring Form being used. Staff accessing CPD through National College website.
EYFS Curriculum Development	MS JK/KS	Ongoing	Review implementation of required changes of new 2021 EYFS Use new Cornerstones units	Nat College CPD Cornerstones	£1.5k	Subject Gobs to monitor through subject meetings.	NEW EYFS requirements met
EYFS Curriculum Development	MS JK/KS	July 2024	Use new whole phase scheme of work to	Cornerstones	PPA	Subject Gobs to monitor through	At or more than 75% of Reception pupils with a good





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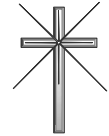


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			embed links between preschool and Reception class			subject meetings.	level of Development across the ELGs.
<b>Review</b>	<b>Date:</b>	<b>By:</b>					



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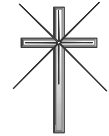


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Priority 3	Person Responsible	Time Scale	Action	Resources	Cost	Monitoring	Success Criteria
<b>Improved sports provision</b>	MS	Ongoing	Professional coaching eg in football, gym/dance, archery, cricket, orienteering, golf Staff obtain professional coaching qualifications Continue sports clubs at lunchtime and after school fixtures	Professional coaches  Staff	Cost of professional coaches  Training costs  Staff costs	Pupil interviews	Pupils access greater range of sports  Pupil attend more clubs in and out of school
<b>Collective Worship and Singing</b>	MS/FS/BT	Christmas 2023	Hire peripatetic singing/Piano teacher to run assembly and 1 whole school singing session a week.	Village Hall Sheet music	£500	Subject Gobs to monitor through Obs and music meetings.	Pupils remember traditional hymns and new musical arrangements.
<b>Diversity – a richer understanding</b>	All teachers MS	Ongoing	Special assemblies and events organised in accordance with Topic overview timetable	Staff meetings/PPA LYFTA Trips - coaches	Class Budgets	Pupil questionnaires	Raised awareness of British Values and Diversity in local and national context
<b>Stronger links between Fledglings and Litton</b>	JK/KS	Ongoing	Use Cornerstones to embed links between pre-school and Reception planning/activities	Cornerstones	£1500	Subject Gobs to monitor through Obs and meetings.	At or more than 75% of Reception pupils with a good level of Development across the ELGs.



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Review		Date:		By:			
Priority 4	Person Responsible	Time Scale	Action	Resources	Cost	Monitoring	Success Criteria
<b>To enrich learning through:</b>							
<b>Strengthen West Dorset Collaboration</b>	MS	July 2024	To improve teaching and learning, CPD opportunities and to enrich pupils' curricular and extra curricular experiences by continuing to develop effective professional relationships with colleagues through strengthening collaborations with local schools.	PPA	£17 per pupil	Subject Reviews, CPD, Internal/Collaboration Moderations and Meetings with other Phase and Subject Leaders	Regular meetings, events (staff and pupil) and collaboration between subject leaders across schools
Review		Date:		By:			